

Supporting SEL and Playful Literacy Learning Through Outdoor Learning in K-3

Presenters:
Lisa Thomas & Jen Kelly

Wednesday, February 1st

3:15 – 4:15pm

Today we are exploring...



Strategies, resources and ideas to incorporate outdoor learning and time in nature into meaningful & connected K-3 literacy learning experiences



In our families and our schools, a **sense of belonging** comes from laughing, sharing and learning together. Equally important is the sense of belonging that arises from **being immersed in the natural world**. All children should be given the chance to recognize that they are **part of a larger community of other living things**. Building community is about **creating long-term relationships**, not only with each other but **with the natural world**. And like any relationship this involves commitment, time and effort.

Monkman & Rodenburg,
 The Big Book of Nature Activities:
 A Year-Round Guide to Outdoor Learning

Nature Numbers to Ponder



The number of advertising messages a child encounters in a day

The number of hours the average North American child sits in front of a screen each year

The number of corporate logos the average child can identify

The number of native plants and animals the average child can identify

Time in Nature Increases...

- ★happiness
- ★healthy risk-taking
- ★stress reduction
- ★self confidence
- ★resilience
- ★well being
- ★freedom
- ★Oh, and it's free



**"No one will protect what they don't care about,
and no one will care about what they've never experienced"**

—Sir David Attenborough

Learning with Nature – Robb, Mew & Packham

POPEY  Provincial Outreach Program
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Educators collaborate with children and their families as partners in research. This means educators are continually observing, listening, and experimenting with an openness to the unexpected.



[BC Early Learning Framework](#)

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Sources

Info Links

more info links are available on our [website](#)

[BC Ministry of Education's Play Today: A Guide for Families](#)

[BC Early Learning Framework](#)

[Beetles Project – Resources for Outdoor Science Programs](#)

[In Our Own Words: Bringing Authentic First Peoples Content to the K-3 Classroom – FNECS](#)

[Outdoor Learning Tips – Environmental Educators PSA of BC](#)

[Sit Spots: Oregon Association for the Education of Young Children](#)

Books

The Walking Curriculum – Judson

The Big Book of Nature Activities – Monkman & Rodenburg

Purposeful Play – Mraz, Porcelli & Tyler

Learning with Nature – Robb, Mew & Packham

Videos

more videos are available on our [YouTube channel](#)

[Bringing Core Content to Life With Outdoor Education](#)

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We hope to see you again soon...

Wednesday, February 8th – Story Workshop

Wednesday, February 15th – Literacy, SEL, and Global Citizenship

Wednesday, February 22nd – Fostering Curiosity Through Conversation



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